

# NICHOLSON NETWORK STRATEGIC PLAN 2020 - 2023



## Participating Schools:

Aspiri PS, Bletchley Park PS, Canning Vale College, Canning Vale PS, Caladenia PS, Campbell PS, Excelsior PS, Forest Crescent PS, Harrisdale PS, Harrisdale North PS (Planning Name), Harrisdale Secondary College, Piara Waters PS, Ranford PS, Southern Grove PS.

## VISION

To ensure excellence in leadership, pedagogy and connectedness of practice.

## MISSION

Students and teachers to be at the centre of our network efforts.

## STATEMENT OF PURPOSE

Every student, every classroom, every day in the Nicholson Network.



Priority Areas	Data	Key Network Strategies	Success Indicators
<p>1. Provide every student with a pathway to a successful future.</p>	<p>Anecdotal data</p>	<p><b>STEM</b></p> <ul style="list-style-type: none"> <li>• Develop a network understanding of STEM</li> <li>• DP Network to have as a priority</li> <li>• Share resources (personnel and physical across the network)</li> <li>• Lobby for system level support for development of STEM</li> <li>• Develop Inquiry and Investigation approach in the STEM through enriching learning environments e.g Makerspace</li> </ul> <p><b>Work Capabilities</b></p> <ul style="list-style-type: none"> <li>• Develop a network definition and understanding</li> <li>• New pedagogy for deep learning - Follow the approach of Cooperative, Collaborative, Creative &amp; Curious</li> <li>• Sharing Successful Practice</li> <li>• Upskill leaders across the network</li> </ul> <p><b>Extension and Enrichment</b></p> <ul style="list-style-type: none"> <li>• Share successful Extension and Enrichment practices across the network, including identification methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased teacher capacity</li> <li>• Improved student outcomes</li> <li>• All students are given the opportunity within the network to engage in STEM</li> </ul>
<p>2. Strengthen and support Teaching and Learning</p>	<p>Attendance data-PLCs</p>	<p><b>Nicholson Network PLCs</b></p> <ul style="list-style-type: none"> <li>• Targeted Professional Learning based on identified need across the network, eg Gavin Grift</li> <li>• Moderation</li> <li>• STEM- sharing of practice</li> <li>• Identify Expert (key) personnel</li> </ul> <p><b>Quality Teaching</b></p> <ul style="list-style-type: none"> <li>• Share Peer Observation and Performance Management practices</li> <li>• SEN support and strategies</li> </ul> <p><b>Year 6 &amp; 7 Transitions</b></p> <ul style="list-style-type: none"> <li>• Peer Observations</li> <li>• Shared Practices</li> <li>• Opportunities for Year 6 &amp; 7 teacher collaboration through PLCs</li> </ul>	<ul style="list-style-type: none"> <li>• High % of participation in network PLCs</li> <li>• High % of network teachers report confident and competent to teach in STEM (survey)</li> </ul>

### Priority Areas

#### 3. Build capacity of:

- Principals
- Deputies
- Teachers
- Allied professionals
  - EAs
  - Office staff

### Data

Participation rates in Deputy network.

### Key Network Strategies

#### Principals

- Providing opportunities for professional growth as identified by the network e.g GROWTH Coaching, guest speakers, PL (challenges)
- Prioritising Principal health & wellbeing - THRIVE

#### Deputy Network

- Providing opportunities for professional growth as identified by the deputy network e.g GROWTH Coaching, guest speakers, PL (challenges)

#### Aspirant Leader Program

- Continue program.
- Build capacity by providing PL such as Growth Coaching, Fierce Conversations etc

#### Sharing Resources & Best Practice

- Health & Wellbeing
- EALD Strategies
- Social events

#### Allied Professionals

- Continue biennial Allied Professional, MCS and School Officer conference.

### Success Indicators

- Deputies winning principalships.
- Aspirants winning deputy or middle level leadership positions.



Thank you to our participating schools.

